Pavil Indians

Indians of North America

A List of Books for Children

Compiled by

LOUISE B. TRASK



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INDIANS OF NORTH AMERICA.

A selected list of books about the Indian, for children. Compiled by Louise B. Trask as part of a test for eligibility to Class B.

Ye whose hearts are fresh and simple, Who have faith in God and Nature, Who believe that in all ages Every human heart is human, That in even savage bosoms There are longings, yearnings, strivings For the good they comprehend not, That the feeble hands and helpless, Groping blindly in the darkness, Groping blindly in the darkness, And are lifted up and strengthened;—Listen to this simple story.

-Longfellow.

SUMMARY.

History.

General.

Mexico.

United States.

Biography.

Childlife.

Dances, Songs and Plays.

HISTORY.

General.

Brooks, E. S. Story of the American Indian. [c1887.] j970.1

Seeks to give a clearer understanding of the character of the Indian as influenced by his "origin, development, decline and destiny" from prehistoric times to the latter part of the 19th century. Goes deeply into the matter of the Indian's treatment by the white man.

Grinnell, G. B. Story of the Indian. [c1895.]

Detailed description of the Indian and his mode of living, his customs and religion. Contains a chapter on the Indians of North America as a race; and brief descriptions of five of the more important linguistic fainily stocks with a list of the tribes belonging to each.

Starr, F. American Indians. 1899. j970.1 General picture of Indian life of all the tribes from Alaska through Mexico, and from the Atlantic to the Pacific Ocean. Folklore and Legends.

Games, Names, Designs, Facts.

Indians of Today.

Manners, Customs and Occupations.

Basket making.

Poetry.

Stories.

Mexico.

Mitchell, B. Cortes, Montezuma and Mexico. [c1898.]

Origin and history of the Indians of Mexico, the Aztees and the Toltees. Contains chapters on ruins and antiquities, legends, amusements, customs and dress of the natives, and of their conquest by the explorer Cortes.

Pratt, M. L. Cortes and Montezuma. [c1891.]

Short history of the discovery of Mexico by Cortes, and of his conquest of Montezuma and the Aztecs.

United States.

Brady, C. T. Indian fights and fighters. [c1904.]

Struggles between the western Indians and the U.S. army since the civil war.

Burton, A. H. Story of the Indians of New England. [c1896.] j970.1

Excellent picture of the life and customs of the Algonquin tribes before the coming of the white man, and their history after his coming.

Drake, F. S. Indian history for young folks. [c1919.]

Brief sketch of the origin, characteristics, and tribes of the Indians of the U. S., followed by a detailed account of their intercourse and struggles with the white man from the discovery of America through the outbreak of the ghost-dancing Sioux in 1890-91, the quelling of which ended the Indian wars in the U. S. The last chapter gives an account of the Indians of today.

Grinnell, G. B. Beyond the old frontier. 1913.

The story of the adventures of a white boy of seventeen traveling by wagon train through the west to Mexico, and his experiences in various Indian camps. Describes numerous fights between the red men and the white during the settling of the west.

Hazard, B. E., and Dutton, S. T. Indians and pioneers. [c1897.] j973

Stories of the inhabitants of North America from the cave, mound and cliff-dwellers to the Indians as the first white men knew them, and their relations with the early colonies. Written to interest children of the 3rd, 4th or 5th grade.

Parkman, F. Boy's Parkman; comp. by L. S. Hasbrouck. [c1900.] j973.2

Tells of many Indian tribes and their traditions, discusses the differences in the relations of the French and the English with the Indian, and relates many adventures among the red men. Parkman the historian spent his college vacations studying the Indians of Maine, and in the year 1848 he lived five months among the Dakota Indians and other western tribes.

BIOGRAPHY.

Down the rivers, o'er the prairies, Came the warriors of the nations, With their weapons and their war-gear, Painted like the leaves of Autumn, Painted like the sky of morning, Wildly glaring at each other.

-Longfellow.

Eastman, C. A. Indian heroes and great chieftains. 1918. j970.2

Stories of fifteen "big" Sioux Indians as told by Ohiyesa (the Indian name of the author), who is a Sioux himself.

Howard, O. O. Famous Indian chiefs I have known. 1908. j970.2

By a general noted both for his civil war record and as an Indian fighter.

Husted, M. H. Stories of Indian chieftains. 1903.

Conflict between red man and white, both in war and in peace, during the pioneer struggles in America, simply told through the stories of the lives of Indians. Closes with a chapter on the Indian of today.

Johnston, C. H. L. Famous Indian chiefs, Their battles, treaties, sieges, and struggles with the whites for the possession of America. [c1909.]

The lives of the following chiefs are included: Powhatan, Opechancanough, Sassacus and Uncas, Massasoit, King Philip, Pontiac, Logan, Red Jacket, Joseph Brant, Little Turtle, Tecumseh, Weatherford, Black Hawk, Osceola, Roman Nose, Geronimo, Red Cloud, Sitting Bull and Crazy Horse.

Sabin, E. L. Boys' book of Indian warriors and heroic Indian women. [c1918.] j970.2

Lives and exploits of Indians including most all the very famous ones, and, says the author, "Written from the Indian's point of view." Among the warriors included are King Philip, Pontiac, Cornstalk, Tecumseh, and Black Hawk. There is also a chapter on Sacagawea, or the "Bird Woman", of the Lewis and Clark expedition.

Sweetser, K. D. Book of Indian braves. 1913. j970.2

The lives and daring deeds of seven Indian chieftains: Powhatan, Osceola, Sequoyah, King Philip, Joseph, Sitting Bull, and Pontiac.

Wade, Mrs. M. II. (B.) Ten big Indians. [c1905.] j970.2

Stories of ten Indian chiefs, some of whom the white man feared, and others whom they loved and admired, simply told. The following are included: Montezuma, Hoh, Powhatan, King Philip, Pontiac, Red Jacket, Osceola, Black Hawk, Sitting Bull, and Seattle.

CHILD LIFE.

There the wrinkled old Nokomis Nursed the little Hiawatha, Rocked him in his linden cradle, Bedded soft in moss and rushes, Safely bound with reindeer sinews.

-Longfellow.

Eastman, C. A. Indian boyhood. 1908. j970.2 The author, a Sioux, describes his own boyhood training, games, hunting, playmates, adventures, feasts, etc. A number of Sioux legends are included.

—Indian child life. 1914. j970.1 Includes two divisions:—"My Indian childhood" and "Stories of real Indians." The former deals with the training, games and life of a Sioux Indian lad.

Husted, M. H. Stories of Indian children. 1915.

Stories and poems about the Indian child, his family life, and a few of his favorite legends, told in language suitable for advanced 2nd, 3rd, or 4th grades.

Jenks, A. E. Childhood of Ji-Shib, the Ojibway. 1900. j970.1 Story of a little Ojibway boy of the great Algonquin nation from babyhood to young manhood as these Indians lived before the coming of the white man.

Schultz, J. W. Sinopah, the Indian boy. [c1913.]

The true story of a Blackfoot Indian boy who afterwards become the great chief Pitamakan, or Running Eagle. Contains detailed description of Indian customs during the very early pioneer period.

Snedden, G. S. Docas. [c1899.] j970.1

The life of a California Indian boy when he lived in his native Indian village and after he went to live at the Mission.

Wade, Mrs. M. H. (B.) Ten little Indians, stories of how Indian children lived and played. [c1904.] j970.2
The story of Pocahontas is included.

DANCES, SONGS AND PLAYS.

When he sang, the village listened; All the warriors gathered round him, All the women came to hear him; Now he stirred their souls to passion, Now he melted them to pity.

—Longfellow

Dances.

Barbour, F. N. Dance of the little Indian. (In her Child-land in song and rhythm. [c1913.] j784.62

Fletcher, A. C. Indian games and dances with native songs. 1915. i970.6

The part singing and dancing played in the life of the Indian briefly told; a drama in five acts composed of five of the ceremonial dances; and several other dances with music and songs for each.

Hyde, H. E. Indians. (In his Rhythms for the kindergarten. c1916.) j786.4

Newell, C. Indian dances. (In his Indian stories. [c1912.]) j970

Describes the Ghost dance, Scalp dance, Bear dance, and Sun dance of the Dakota Indians.

Songs.

Bentley, A. E. Indians. (In her Play songs. [c1912.]) 372 2

Davis, K. W. Tigua Indian cradle song. (In her Cradle songs of many nations. [c1898.]) j784.62

Luckstone, I. Indian chieftain smokes his pipe. j784.62 (In his Doll's calendar. n. d.)

Macgowan, B. I'd like to be an Indian brave. (In her Child songs. c1911.) j784.62

Perkins, R. Ten little Indians. (In his Playtime book. 1918.) j784.62

Same. (In his Thé dansant for little folks. [c1914.]) i784.62

Schaefer, G. A. G. Wah-wah-taysee. (In his Thirty-six songs for children. 1909.) j784.62

Plays.

Holbrook, F. Dramatization of Longfellow's Song of Hiawatha. [c1902.]

The poem has been dramatized in nine scenes, especially for presentation by school children. Gives full directions for costumes and setting. May be given indoors or out. There is an article on Indian wearing apparel and utensils, with pictures of the things described; and also a pronouncing vocabulary of the Indian names in the play.

Lamkin, N. B. America, yesterday and today. [c1917.]

A pageant in three episodes, the first episode being called "The Spirit of Indian days", and having the Indian Corn dance as one of its main features.

Oppenheim, J. Pioneers. 1910. j812 A poetic drama in two acts for older boys and girls.

Smith, G. E., and Knevels, G. The arrowmaker's daughter. c1913. i793.1 A play for Camp Fire girls based on Hiawatha.

Bird, G. E., and Starling, M. Historical plays for children. 1918. j793.1

Luetkenhaus, Mrs. A. M. (I.), and Knox, M. Story and play readers. 1917. j793.1

v. 1. Hiawatha's childhood.
This is merely the selection from the poem *Hiawatha* with suggestinns as to how it might be used in a school room of the 4th or 5th grade.

Mackay, C. D. Patriotic plays and pageants for young people. [c1912.] i793.1 Daniel Boone.

Princess Pocahontas.

Two one act plays for out of doors suitable for the upper

Noyes, Mrs. M. I. O., and Ray, B. H. Little plays for little people. [c1910.] j793.1 Hiawatha's boyhood.

Rice, W. de G. C. Illinois centennial plays. [1918.] j793.1

Children of the Illini.

Simons, S. E., and Orr, C. I. Last of the Mohicans. Dramatization. [c1913.] j808.2 Three scenes selected from the novel of the same name by J. F. Cooper. Suitable for the higher grades.

Children's classics in dramatic Stevenson, A. form. [c1909-1912.] 5 v.

v. 2. An Indian boy's pet.
Pocahontas and Captain Smith.
Pocahontas saves Jamestown. v. 4. Daniel Boone. How they saved the fort. White canoe. v. 5. Son of the Yemassee.

Tucker, L. E., and Ryan, E. L. Historical plays of colonial days. 1915. j793.1 How the Indians planted powder. Indian gifts. Narrow escape Pocahontas in London. Wampum belts.

FOLKLORE AND LEGENDS.

Should you ask me, whence these stories? Whence these legends and traditions, With the odors of the forest, With the dew and damp of meadows, With the curling smoke of wigwams, . . . I should answer, I should tell you, "From the forests and the prairies, From the great lakes of the Northland, . . . From the mountains, moors, and fen-lands."

Austin, Mrs. M. (H.) Basket woman. [c1904.] 70 Stories "nearly true", of the country east of the Sierra Nevada Mountains and south of the Yosemite.

-Trail book. 1918.

Stories of the old American trails and trail makers full of adventure and romance. All the main traveled roads in the U. S. began as animal or Indian trails, says the author. The appendix is written for children and gives the location of trails and tribes, and explanations of various Indian terms and customs.

Bayliss, Mrs. C. (K.) Old man Coyote. [c1908.]

Myths and legends of "the most popular character in the legendary lore of the Pacific Slope,"

Bemister, M. Indian legends. 1915. 1398 Tales of America before its discovery by the white man, suitable for the 3rd or 4th grade.

Brooks, D. Stories of the red children. [c1908.]

Very simply-told stories of what the red children believe about the wind, stars, rain, and other wonders of nature.

Brown, A. F., and Bell, J. M. Tales of the red children. 1915.

Eleven Canadian Indian stories retold with simplicity and directness for the 3rd or 4th grade.

Chandler, K. In the reign of Coyote, [c1905.]

Animal legends from the folklore of the Pacific Coast Indian tribes. There is a glossary of California Indian terms, and also an index.

Eastman, C. A. and Mrs. E. (G.) Wigwam evenings. [c1909.] j398

Folk tales of the Sioux Indians very simply related for children of the lower grades.

Eastman, Mrs. E. (G.) Indian legends retold-1919. j398

Collection of myths and folklore grouped by tribes among the Cherokee, Choctaw, Iroquois and Alaskan Tribes. There is a short chapter on Indians and their folklore, and also an introduction by C. A. Eastman on the "Significance of Indian legends".

Grinnell, G. B. Blackfeet Indian stories. 1913 j398

Legends simply told for the 4th or 5th grade, followed by an account of the life and customs of the Blackfeet Indians.

—Blackfoot lodge tales. 1908. j15

The opening chapter gives a brief account of the treatment of the Indian by the white man, of the character of the Indian, and of the Indian's stories. The tales are divided as follows: "Stories of adventure; Stories of ancient times; Stories of Old Man; and, The story of the three tribes." The last division contains an excellent description of the life, customs, religion, and social organization of this prairie tribe, and closes with a chapter on the Blackfoot Indian of today.

—Pawnee hero stories and folk tales. 1916-

A detailed account of the origin, customs and character of the Pawnee people is included.

Judd, M. C., comp. Wigwam stories. 1909

These stories, told by and about the Indians, were taken from Schoolcraft. (See note under his name, below. They are divided into three sections: "Sketches of various tribes of North American Indians; Traditions and myths; and, Stories recently told of Hiawatha and other heroes." The glossary defines many Indian words and gives a few facts about every tribe mentioned in the stories.

Judson, K. B. Old Crow stories. 1917. j398
Animal stories and stories of creation selected from Indian folklore for the lower grades.

Kennedy, H. A. New world fairy book. 1916.

Legends and stories of adventure as told by Ossawippi, the imaginary big chief, to the little paleface boys.

Lang, Mrs. L. B. Strange story book. 1913.

Ten stories of the Tlingit Indians are included in this book: "Return of the dead wife; Wonderful basket; Beaver and the porcupine; Growing-up-like-one-who-has-a-grand-mother; Son of the Wolf chief; Story of Djun; Blackskin; Land-Otter, the Indian; Adventures of Fire-Drill's son; and, The chief's daughter."

Linderman, F. B. Indian Old-Man stories. 1920.

Tales of the popular under-god of the northwestern Indian tribes continuing the author's "Indian why stories".

—Indian why stories. 1915. j398

Folk tales of the Blackfeet, Chippewa and Cree tribes.

Lummis, C. F. Pueblo Indian folk-stories. 1910.

Moon, G. and C. Lost Indian magic. [c1918.]

A story of the desert tribes of the red man before the white man came. Of how Kay-yah, a young and untried brave, went forth alone to find the lost tribal magic, a little blue turquoise lear, and of his adventures before its mysterious disappearance is finally solved. Very interesting for both boys and girls.

Olcott, F. J. Red Indian fairy book. 1917.

Interesting fairy tales representing the legends of twentyfour tribes. The name of the tribe from which it was taken is noted after each story. There is a subject index for the story-teller.

Partridge, Mrs. E. N. Glooscap the great chief and other stories. 1913. j398

Unusual legends of the Micmac Indians. An introduction describes these Indians and their Great Chief, Glosscap, their conception of whom closely resembles our idea of God.

Powers, M. Stories the Iroquois tell their children. [c1917.] j398

Stories of the "how" and the "why" of things, and a few fairy stories. For the 2nd or 3rd grade.

Schoolcraft, H. R. Indian fairy book, fr. the original legends; ed. by C. Mathews. [c1916.]

Schoolcraft was an authoritative writer on American ethnology. He lived among the Indians of the northwest as Indian agent and in other official capacities from 1837 to his death in 1864. These are Indian animal legends and stories with no reference to tribe.

Young, E. R. Algonquin Indian tales. [c1903.]

Legends told in a setting of the author's own experiences with his wife and children among the Algonquins while he was collecting the stories.

Zitkala-Sa. Old Indian legends. [c1901.] j398

Short fairy tales taken from the lips of the Dakota Indians. Suitable for the 3rd or 4th grade.

GAMES, NAMES, DESIGNS, FACTS.

Skilled was he in sports and pastimes, In the merry dance of snow-shoes, In the play of quoits and ball-play; Skilled was he in games of hazard, Pugasaing, the Bowl and Counters, Kuntassoo, the Game of Plum-stones,

-Longfellow.

Fletcher, A. C. Indian games and dances with native songs. 1915. j970.6

Discusses Indian games in general, hazard games, and ball games, and gives directions for playing a number of each. An explanation of Indian beliefs, customs and ritual concerning names is followed by lists of Indian names for boys, girls, and for camps taken from the Dakota, Omaha, Ponca, Osage and Pawnee tribes.

Gulick, Mrs. C. E. (V.) List of Indian words. [c1915.] j369.47

List of symbolic English words with their Indian equivalents especially prepared and edited for the use of Camp Fire girls.

Hofer, M. R. Ten little Indians. (In her Children's singing games. [c1914.]) j790

For the kindergarten.

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Longfellow, H. W. Song of Hiawatha. [c1908.]

This edition is profusely and beautifully illustrated by F. Remington, M. Parrish, and N. C. Wyeth with scenes of Indian life, Indian designs, and sketches of many things familiar to the Indian world, such as the calumet, all manner of implements, articles of dress, heads showing different types of the red man, and numerous other things. Excellent from which to get Indian designs, costumes and ideas for the setting of an Indian play.

Poast, F. M. Indian names, facts and games. 1916. j970.1

Gives more than five hundred Indian names for camps, clubs, bungalows or boats, as well as personal names, arranged by tribe; tells of the language of the Indian, signals, totems, fire-making, homes, occupations of Indian women, children, dolls and games. Written for Camp Fire girls.

Verrill, A. H. Indian relics. (In his Harper's book for young naturalists. 1913.) j570

For the boy collector. Where to search for the stone implements, the pottery, baskets, wampum, and other Indian relics preserved in the soil, in caves and other places, and how to arrange and exchange these relics.

INDIANS OF TODAY.

Alas! for them, their day is o'er, Their fires are out on hill and shore; No more for them the wild deer bounds, The plough is on their hunting grounds; The pale man's axe rings through their woods, The pale man's sail skims o'er their floods, Their pleasant springs are dry.

—Longfellow.

Du Puy, W. A. Recompensing the Indian. (In his Uncle Sam's modern miracles. [1914.])

Tells what the U. S. government is attempting to do for the Indian by educating and providing for him in all ways that will tend to make him an independent citizen.

Grinnell, G. B. Indians of today. 1911. j970.1

Discusses the Indians as a race, their character, beliefs and stories, and gives their former distribution, listing the main family divisions and the tribes belonging to them, and giving important facts about each. The treatment of the Indians of each of the reservations by the government is told in detail, facts and figures being given. The closing chapters deal with the treatment of the Indian by the white man, and the possibilities of educating and assimilating the Indian.

Price, O. W. Indians then and now. (In his Land we live in. [c1911.]) j338

Brief discussion of the white man's relations with the Indian, what he has done to him in the past, and what he is now trying to do.

MANNERS, CUSTOMS AND OCCUPATIONS.

There was peace among the nations; Unmolested roved the hunters, Built the birch canoe for sailing, Caught the fish in lake and river, Shot the deer and trapped the beaver; Unmolested worked the women, Made their sugar from the maple, Gathered wild rice in the meadows, Dressed the skins of deer and beaver.

-Longfellow.

Bayliss, C. K. Lolami, the little cliff-dweller. 1909.

Supposed lives and customs of the cliff-dwellers of prehistoric times who lived in what is now called Arizona and New Mexico simply told in story form through the adventures of a little cliff-dweller boy.

—Lolami in Tusayan. 1909. j970.1

Continues the adventures of the little cliff-dweller after his adoption by the kind people of Walpi through his youth to manhood.

Catlin, G. Boy's Catlin; ed. by M. G. Humphreys. [c1909.] j970.1

The two volumes of Catlin's "Letters and notes on the manners, customs and condition of the North American Indians" (1841) condensed and simplified for boys. Catlin was a painter who spent eight years of his life (1832-1839) among the western Indians.

Cody, H. A. On trail and rapid by dog-sled and canoe; the story of Bishop Bompas' life amongst the red Indians and Eskimos, told for boys and girls. 1914. j97b

Bishop Bompas of the Canadian Anglican Church spent the greater part of his life (1865-1906) among the Indians of the north as a missionary.

Curtis, E. S. Indian days of long ago. 1915.

Life and customs of the Salish, or Flathead, Indians before the coming of the white man, told through the adventures of Kukusim, a Salish boy. Stories of the life of other tribes, as the Huron or the Hopi Indians, are introduced into the story as tales of adventure told by the chiefs and medicine men of the Flatheads.

Dorsey, G. A. Indians of the southwest. 1903. 970.1

The present dwellings, industries, ceremonies and general characteristics of the Pueblo, Navaho, Apache, Yuman and Piman Indians are described in the form of tour through the southwest in which the native homes of these tribes are visited and studied.

Eastman, C. A. Indian scout talks. [c1914.]

Descriptions by a Sioux Indian of the games, physical training and education in woodlore of his people. Chapters on Indian names, codes of signals, and ceremonies would be of especial interest to Boy Scouts and Camp Fire girls, and also for campers.

Hyrst, H. W. G., pseud. Adventures among the red Indians. Romantic incidents and perils amongst the Indians of North and South America. 1911.

Covers a period ranging from the latter part of 18th to the latter part of 19th century.

Moran, G. N. Kwahu, the Hopi Indian boy. [c1913.] j970.1

Hopi Indian life of a very ancient American community is portrayed through the story of this brave son of a chief who lived before the coming of the Spaniards. Contains pictures of Hopi handiwork. An introduction by Prof. J. W. Fewkes of the Ethnological Bureau of the Smithsonian Institute gives a detailed account of the Hopi Indian.

Newell, C. Indian stories. [c1912.] j970

One who lived among the Dakotas in the latter part of the 19th century tells of their country and their life, their customs and beliefs. There are chapters on the skill of the Indian in different pursuits, on the honor of the Indian, and on the Indian of today. Contains a hrief vocabulary of the Dakota language.

Parkman, F. Oregon trail. [c1872.] **J917.8**Gives an excellent picture of some of the tribes of the Indians of the plains as the author saw them in 1848.

Schultz, J. W. Apauk, caller of buffalo. 1916.

The life of a Piegan warrior during the latter half of the 19th century as told to the author on different evenings around the eamp fire by the warrior himself.

Wade, Mrs. M. H. (B.) Our little Indian cou-

The story of Yellow Thunder, a little Indian lad, and how he and his family lived, worked and played, when America belonged to the Indians.

Wilson, E. N. White Indian boy. 1919. j970.1

The author spent more than sixty years on the western frontiers with pioneers among the Indians. He relates many interesting experiences and adventures and tells much of the life of the Shoshone Indians.

Basket Making.

James, G. W. Indian basketry. 1909. j970.6

Describes the basket-making peoples of the southwest, the Pacific Coast and Alaska, and their handiwork, and gives detailed instructions of how to make Indian and other baskets. Profusely illustrated with photographs and drawings of all types of baskets.

White, M. How to make baskets. 1906. j689

Contains two ehapters on Indian basket-making with illustrations of different types of baskets and descriptions of how to make them. Discusses the importance of the basket in Indian life.

POETRY.

On the smooth bark of a birch-tree Painted many shapes and figures, Wonderful and mystic figures, And each figure had a meaning.

-Longfellow.

Longfellow, H. W. Song of Hiawatha. [c1901.]

The legends and traditions of the American Indian are woven into a poem which has for its main theme and connecting link the life and adventures of Hiawatha, an actual historical personage, whose deeds later became somewhat confused with legends of the gods. Hiawatha belonged to one of the tribes of the Iroquois Indians.

Bellamy, B. W., and Goodwin, Mrs. M. (W.) eds. Open sesame. v. 3. j808.8 Everett, E. The Indian.

Olcott, F. J. Story-telling poems. c1913. j808.8

Preston, M. J. First Thanksgiving. Thackeray, W. M. Pocahontas.

Stevenson, B. E., ed. Poems of American history. 1908. j811.08

After the Comanches, Guiterman, A. Quivira.
Learned, W. Last reservation.
Lewis, A. Death song.
Longfellow, H.W. Expedition to Wessagusset.
Revenge of Rain-in-the-Face. War token.

McGaffey, E. Geronimo.
Morris, G. P. Pocahontas.
Proctor, E. D. Sa-Ca-Ga-We-a.
Scollard, C. King Philip's last stand.
Sigourney, L. H. Indian names.
Thackeray, W. M. Pocahontas.

Wiggin, Mrs. K. D. (S.), and Smith, N. A., eds. Golden numbers. 1909. j821

Sprague, C. Indians. Thackeray, W. M. Pocahontas.

STORIES.

"Tell us now a tale of wonder, Tell us of some strange adventure, That the feast may be more joyous, The the time may pass more gayly, And our guests be more contented!"

-Longfellow.

Altsheler, A. Apache gold.

Border watch.

Eves of the woods.

Forest runners.

Free rangers.

Great Sioux trail.

Hunters of the hills.

Keepers of the trail.

Last of the chiefs. -Lords of the wild.

-Lost hunters.

-Masters of the peaks.

Quest of the four.

Riflemen of the Ohio.

Rulers of the lakes.

Scouts of the valley.

Shadow of the north.

Sun of Quebec.

Texan scouts.

-Texan star.

Texan triumph.

— Young trailers.

Brooks, E. S. Master of the Stronghearts.
Carruth, H. Track's End.
Cooper, J. F. Deerslayer.

-Last of the Mohicans.

Pathfinder.

Eastman, Mrs. E. (G.) Yellow star. Ellis, E. S. Logan the Mingo.

-Osceola.

Gregor, E. R. Red Arrow.

Running Fox.

White Otter.

Grinnell, G. B. Jack among the Indians.

-Jack the young explorer.

Grosvenor, J. Strange stories of the great river. Hanson, J. M. With Sully into Sioux land.

Henry, O. Ransom of Red Chief.

Henty, G. A. Redskin and cowboy. Hough, E. Young Alaskans.

Indian stories retold from St. Nicholas.

Jackson, Mrs. H. M. (F.) H. Ramona.

La Flesche, F. Middle five.

Lange, D. Silver cache of the Pawnee. Lindsay, C. H. A. F. Daniel Boone, backwoodsman.

Lummis, C. F. King of the broncos.

New Mexico David.

Munroe, K. At war with Pontiac.

Big cypress.

Canoemates.

Flamingo feather.

Through swamp and glade.

White conquerors.

-With Crockett and Bowie.

Pendleton, L. In the camp of the Creeks.

Roberts, T. Red feathers.

Rolt-Wheeler, F. Aztec-hunters.

-Boy with the U.S. Indians.

Sabin, E. L. Buffalo Bill and the overland trail.

-On the overland stage. On the plains with Custer.

—Opening the west with Lewis and Clark. Schultz, J. W. Dreadful river cave.

Gold cache.

-In the great Apache forest.

-Lone Bull's mistake. -On the warpath.

-Quest of the fish-dog skin. -Rising Wolf.

-Running Eagle.

With the Indians in the Rockies. Stoddard, W. C. Little Smoke.

On the old frontier.

-Red mustang. -Talking leaves.

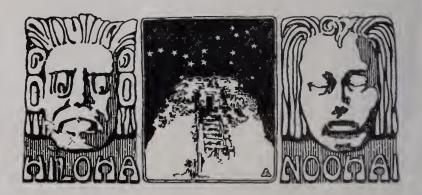
-Two arrows.

Tomlinson, E. T. Marching against the Iroquois.

-Scouting with Daniel Boone.
-Tecumseh's young braves.

Wallace, D. Gaunt gray wolf. White, S. E. Blazed trail.

-Magic forest.



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